POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Law Elements [N1IZarz1>EIPr]

Course

Field of study Year/Semester

Engineering Management 2/4

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements part-time compulsory

Number of hours

Lecture Laboratory classes Other 0

20

Tutorials Projects/seminars

10

Number of credit points

4,00

Coordinators Lecturers

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Prerequisites

The student should have basic knowledge on the state system at the level of secondary school graduation, have the ability to think logically and practical skills in the search for basic literature available in print and in the Internet, understand the importance of legal and institutional regulatory mechanisms in social life and the economy.

Course objective

Providing students with basic knowledge on the legal system and branches of law.

Course-related learning outcomes

Knowledge:

The student discusses the structure and types of legal norms, including their validity in time and space, and identifies sources of universally binding national law [P6S WG 02].

The student characterizes the institutional and legal system of the European Union and the structures and institutions of administration at the EU and national levels [P6S WG 05].

The student compares different types of network economic structures and analyzes the relationships between participants in these networks [P6S WG 11].

The student explains basic aspects of criminal law, including the concept and characteristics of a crime and the principles of criminal liability [P6S WG 18].

Skills:

The student analyzes entities in a legal relationship, including natural persons, legal persons, and so-called defective legal persons, and assesses their legal capacity and capacity to perform legal actions [P6S_UW_01].

The student interprets legal actions, their types and forms, and indicates defects in declarations of intent [P6S_UW_06].

The student applies knowledge of property law to analyze the characteristics of property rights, including ownership rights and land registers [P6S_UW_07].

The student utilizes knowledge of jurisprudence to solve specific tasks related to management, including issues related to labor law [P6S_UW_08].

Social competences:

The student demonstrates awareness of the importance of professional conduct, adherence to professional ethics, and respect for the diversity of opinions and cultures in the context of law and management [P6S_KR_02].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: discussions summarizing particular lectures and tutorials, solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised. Summative assessment: the knowledge acquired in tutorials is verified in a written test carried out in the last class. The knowledge acquired in lectures is verified in a written exam.

Programme content

The program covers basic knowledge of specific branches and sections of law necessary for every manager, including issues of constitutional, administrative, and civil law, as well as institutions and sources of EU law.

Course topics

Lectures:

Introduction to jurisprudence - legal system, branches of law, composition and types of legal norms, application of legal norms in time and space.

Sources of national universally-binding national law - law making, hierarchy. Competences of the Constitutional Tribunal. Rules for lodging a constitutional complaint.

The institutional and legal system of the European Union. EU law - primary and secondary.

Justice system in Poland. Elements of civil proceedings.

Tutorials:

Legal entities: a natural person, a legal person and the so-called imperfect legal entity. Legal capacity and capacity for acts in law.

Power of attorney

Legal actions - concept, types, forms; defects of declaration of intent.

Limitation of claims

Teaching methods

informative, problem-based, conversational lecture using a multimedia presentation case studies, panel discussion

Bibliography

Basic:

B.Gnela (red.) - "Podstawy prawa dla ekonomistów", Wolter Kluwers 2018

Additional:

1.Muras, Z. (2019). Podstawy prawa. C.H. Beck, Warszawa.

- 2. Gniewek, E.; Machnikowski, P. (red.) (2023). Zarys prawa cywilnego. C.H. Beck, Warszawa;
- 3. Kubera, P. (2017). Evaluating the Impact of Regulation and Regulatory Policy Towards Better Entrepreneurial Ecosystem. The Case of Poland. Problemy Zarządzania Nr. 1(65), cz. 1, s. 237-253
- 4. Chauvin T. Stawecki T. Winczorek P. "Wstęp do prawoznawstwa", CH Beck 2017
- 5. Kubera P. (2020). State aid rules and public financing of infrastructure. The case of Autostrada Wielkopolska S.A. TalTech Journal of European Studies vol. 10, no. 1(30), s. 77-96
- 6. Kubera P. (2018). Evaluating the entrepreneurship policy and programmes. Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie nr 76, s. 135-148

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	70	3,00